

ENTERPRISE LEARNING ALLIANCE

FEBRUARY
2017



DATES FOR YOUR DIARY:

Term 3 Ends	10th Feb
Term 4 starts	20th Feb
World Book Day	2nd Mar
National Apprenticeships week	6th Mar
British Science Week	10th Mar
St Patrick's Day	17th Mar
Mother's Day	20th Mar

DODDLE

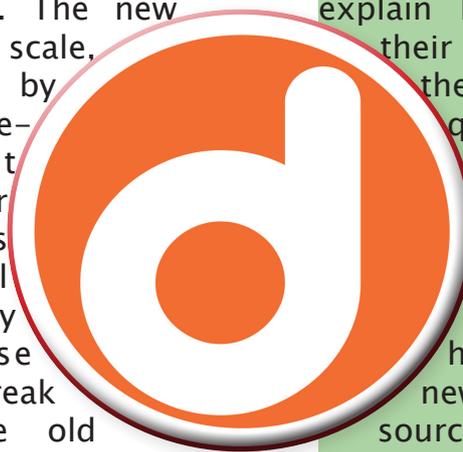
by requiring them to develop stronger skills in numeracy and literacy, and by introducing this new grading scale. The new grading scale, designed by the independent regulator Ofqual, is numerical to clearly emphasise the break from the old GCSEs. It will be easy to see whether a student did a new or old GCSE.

In order to prepare our students, staff at the ELA have implemented a number of measures that will support their transition and help them to improve their chances to achieve. All of our year 10 and 11 students sat mock examinations in English, Maths, Citizenship and History during term 3 to build upon their current strengths and identify any areas of development. In term 4,

these students will also sit a 'walking, talking mock examination' where teaching staff will demonstrate and explain how to approach their exam papers and the different styles of question they will need to answer.

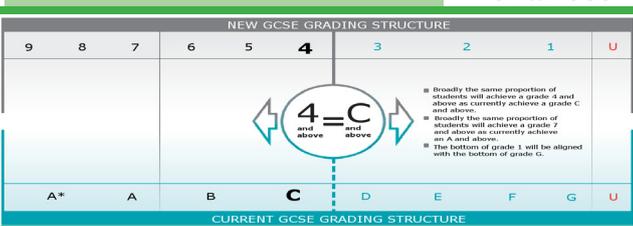
In addition to these mock examinations, ELA has implemented a new tracking and resources system that will assess student levels with a numerical value in line with new GCSE grading. This system has been applied to all the secondary curriculum to ensure consistency and to familiarise all students and parents with the new grading system.

Doddle learning not only tracks the progress of our students but also provides a home learning system where all students can access resources and lessons set by teachers across ELA. If you would like more information on Doddle Learn please contact your Centre Head's to discuss.



ELA STEPS

At ELA staff and students have been preparing for the new GCSE 9-1 grading scales that will be replacing the old A*-C system starting with English and Maths qualifications awarded this year. The new 9-1 grading system is set to be in place for all GCSE subjects by summer 2017. These new GCSEs have been introduced to raise expectations by



asking students to develop better subject knowledge, in terms of breadth and depth,

Believe, Achieve and Succeed at Westwood!



This academic year has seen our staff and students working hard to support charities and good causes from both the UK and around the world.

Charity Champions!

We held a Macmillan coffee morning in November which was a huge success, lots of tea was drunk and lots of yummy cakes eaten, our students managed to raise an amazing **£73.31** for this very worthy cause.

But that wasn't enough for us at Westwood so we followed the success of our coffee morning with a Christmas jumper day in December. We had some classic jumpers from both staff and students and a great laugh was had by all who took part.

The money we raised at our jumper day went to the Porch Light, a very noble charity close to



our hearts that supports local children and young people. We even managed to get some brave volunteers to have their faces painted

We have more fun packed charity days coming up in the year; we have our annual pupil's vs staff football match for Sports relief (the staff always win) and on the 31st March we are holding a non-school uniform day to help raise money for a Soroti school in Uganda.



Westwood has also seen some exciting achievements happening in English this term, all students took part in a creative writing competition. They had to write a horror story which featured a monster with a split person-

ality, and it had to be set at Christmas. There were some amazing stories written and 5 outstanding students were awarded the Head Teacher Award for excellent work for their creative writing. Congratulations to: Rhys Brown (YR10), Jordan Carberry (YR10), Elizabeth Thompson (YR11), Harry Ousley (YR11) and Kate Kirkland (YR10).

Don't forget your English teachers when you are successful authors!!!!





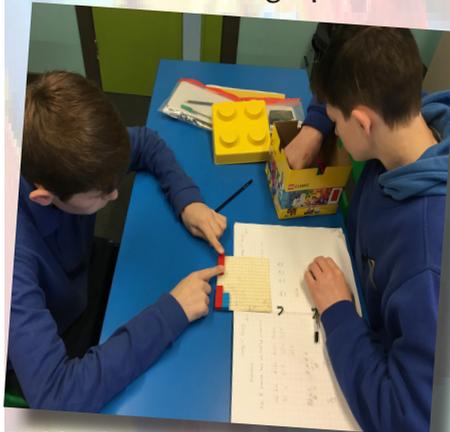
Skills Studio



HOUSE POINTS		
HEVER - 57PTS	LEEDS - 52PTS	ROCHESTER - 47PTS



Practical learning in Maths this term. Pupils have been getting to grips with how to identify ratio's and proportions. Making this learning more fun and interactive we have chosen to use Lego! Pupils have progressed from the basics of identifying what a ratio is to how to break it down to its simplest form. Moving on to proportions using the same format, pupils were tasked with investigating how to identify proportions from a large number of different colour Lego pieces.



"I liked this task as we were able to use our imagination and create something using Lego rather than just writing it down in our books" - **Connor Meadows, Yr10.**



Giving time for that one to one in catch up learning. Pupils at Dover Skills are readying for the Controlled Assessment deadline in their option subjects this term. In Health & Social Care, pupils used their time to carry out independent research ready for their final write up next term. Both Jack and Shannon have recently joined us and have both made rapid attempts in catching up work they have missed since joining us.

"I like how my teachers here are able to sit down and go through things in more detail when we don't understand." - **Shannon Ross, Yr10.**



Pupils have been performing their practical skills in Media Studies as they work towards completing the task on magazine

production. Generating articles and carrying out interviews is a key component in their task which as you could imagine brings much laughter and joy to the pupils and staff alike!



"We had lots of fun with this task! Who's idea was it to give us a camera!." - **Travell Horner, Yr10.**



As we complete this half term we sadly say goodbye to two staff members who will be sadly missed. Matthew Standfast who has been teaching with us for the past two years and Julie Goodburn who joined just over a year ago. We would like to wish them well as they progress on into new roles and on behalf of the staff and pupils would like to express our thanks and good wishes!



Project 15



The 'Friday Fun-about' at Ramsgate Leisure

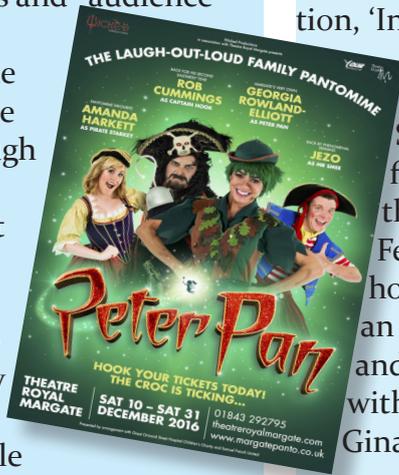
Every Friday Staff and Students attend Ramsgate Leisure Centre to let off some steam, hit some table tennis balls and generally have a break from the routine of Project 15.



We have our fair share of 'free runners' at Project 15, but with a little bit of imagination they've turned into 'free fallers'. On the whole the 'Friday Fun-about' gives a really good opportunity for all students to let of some steam, create imaginative forms of gameplay and, of course, some good old exercise.

What a performance!

The Performing Arts class at Project 15 enjoyed watching 'Peter Pan' at The Theatre Royal, Margate. They particularly enjoyed the adult innuendos, special effects and audience participation (especially the dancing at the end). Although none would admit this! It was really heart-warming to see the students fully engaging with the whole pantomime ethos and performance. A great trip was had by all.



Cast of their current production, 'In a Pickle'. An Oily Cart production commissioned by the Royal Shakespeare Company, first performed as part of the World Shakespeare Festival 2012. The visit is hoped to give the students an insight into the many and varied careers offered within the performing arts. Gina Pretlove - Teacher

Here they receive expert coaching, training and fitness guidance by Chris Daley (retired pro-boxer). They have already successfully achieved their Preliminary, Non-Contact, GB National Boxing Award. Next term they will be working towards the Standard Award and aiming to complete the course with a Silver Award after Easter. The Awards are an introduction to the sport of amateur boxing as a game of skill, discipline, respect and self-control. It teaches the

The Performing Arts students will also be visiting the Gulbenkian Theatre, at the University of Kent at Canterbury, on the 10th February. This involves a back-stage tour of the studio and performance space, looking at: lighting, sound, props, costumes, sets and staging. They will also be interviewing the Director and



The NCFE Health and Fitness group at Project 15 have taken to boxing like ducks to water! This term they have attended weekly training sessions at The Hornets Boxing Academy, Ramsgate.



importance of a healthy lifestyle and has been designed as a fun recreational programme for all participants at all levels, ages and abilities. This fits in well with their NCFE Level 2 qualification in Health and Fitness which they are also studying. Gina Pretlove - Teacher

Southwood

The 'Little' Italy



On Friday 20th January 2017, we had an activity day making our very own home-made pizzas, and pizza ovens from scratch. Having covered Italy in Geography and previous Food Tech classes, we decided to create a hands-on experience and bring Italy to the students!

We split into 2 groups – 3 students joined Mr Horsefield and Miss Hart in making the pizza ovens from cardboard boxes, tin foil and good old fashioned masking tape! The rest joined Mrs Langley and Mr Leech with making

pizzas from scratch and selecting their toppings – they were spoilt for choice!

The pizza ovens were created using big cardboard boxes – the bottom was cut out completely and a square was cut into the other end and taped down to create a 'window' through which to see the pizza cooking. We then covered the boxes in tin foil, mak-

ing sure every inch of the inside was covered so as not to burn the cardboard. Tape was added, keeping everything in place. We completed it using a thin plastic bag which was cut and taped over that 'window' we had created. It was finished!

With his extensive scout experience, Mr Horsefield took charge of the digging outside and with 2 of our students, created 2 fire pits – deep at the back and shallow

at the front. Using live branches from a bay tree (to prevent them from burning), Mr Horsefield demonstrated to the students

how to use a knife safely to strip away the bark of the stick to create a smooth surface. The student's worked safely and sensibly and thoroughly enjoyed the science lesson!

The next step was to create the fire – with a nearby water bucket of course in case of mishaps. Mr Horsefield demonstrated how to build the first fire with coals and fire-lighters and observed them creating the foundation. Mr Horsefield then lit the flame.

Taking the first pizza, we placed it carefully on the grate and covered it with our pizza oven, peeking in every now and again to check it. This was all a learning curve after all! Everyone waited with nervous anticipation... Every student created a pizza, their very own sample of Italy ready to take home and share around. Several were cooked Italian style outside and finished off inside. The rest were done in the centre. A quick clear-up operation and lunch time was almost here! The pizzas were finished, plated up and presented to the student's, everyone taking a chance to sample each other's and evaluate their

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Dover is not 'Negative' about art!

Students from Dover, were invited to engage in a free Photography workshop at the University for the Creative Arts (UCA) in Canterbury. During their visit, they were given a rare opportunity to experiment with 'Analogue Photography' a traditional photographic process used to develop photographs from film.

In support of this workshop, students forwarded UCA some of their personal

photography, taken during their regular GCSE Art and Design lessons. The images they sent were transformed into negatives, simply by printing the imagery onto acetate



the image to transfer from a negative onto Photographic Paper. The students were taught how to transfer the image onto paper and were then led through a process of developing the image, using the chemicals known as Developer, Stop and Fix.

It was an enjoyable experience. The students were privileged to experiment with such a rare art form.

sheets, using an ordinary Laser Printer. The negatives were then inserted into an Enlarger, a mechanical device, which exposes light to allow

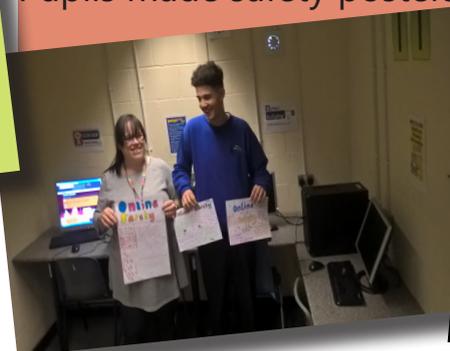


NORTHWOOD

Pupils at Northwood have been learning about Online safety. In the centre's newly fitted ICT suite and alongside Matt Fagg (Addaction) Pupils explored how drugs can be used/sold via different forms of social media. Pupils made safety posters relating to the lesson.

BEFORE YOU POST... THINK!

- T** - is it true?
- H** - is it hurtful?
- I** - is it illegal?
- N** - is it necessary?
- K** - is it kind?



STOP MOTION animation

A Media Tutor, from Canterbury Christ Church (CCCU) visited students at Southwood KS4 to deliver a 'Stop Frame Animation Workshop' in support of the production of a personalised E-Block about 'Local Life'.

movement and change in the creation. The series of stills are then edited to make a final film.



For this unit students were tasked with developing a blog for a target audience of 14-16 year olds. They could choose any theme of interest as long as it complimented the

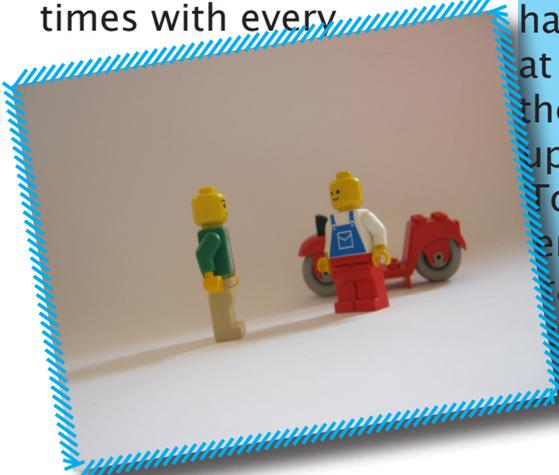
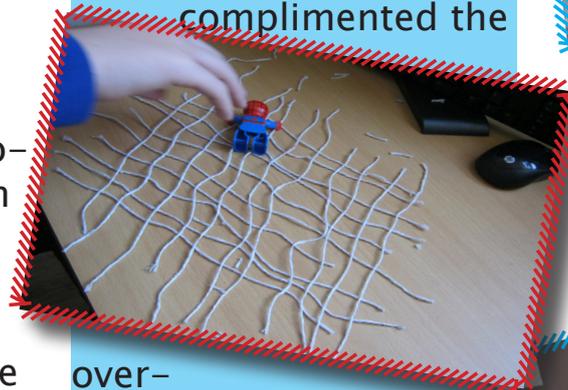
'Stop Frame Animation', is a digital photographic process, which was used to produce beloved characters, such as Wallace and Gromit and Morph. The process involves producers creating a scene and characters, that is photographed multiple times with every

over-arching theme 'Local Life'.

Many of our students have decided to look at local crime life and the effects drugs have upon individuals. To make the topic engaging for the target audience, some students have opted to



make their 'Stop Frame Animation' comical, depicting scenes of violence in Plasticine forms and Lego scenes.



The ELA would like to express their thanks to the local businesses and services who have been involved in supporting our students this term with Work Experience as well as engaging them in lessons to support their understanding of the world around them! We really do appreciate all the support that we receive and are proud to be a part of the local community projects!



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