**Enterprise Learning Alliance (ELA)**

**Pupil Premium 2015 – 2016**

The Pupil Premium is Government money designed to help disadvantaged children and young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care or have parents in the Armed Forces. In 2015 – 2016 the funding allocated was £935 per child and £300 for children of Armed Forces families.

Unlike other schools we do not directly receive Pupil Premium for all eligible pupils. Our aim as a school is for all pupils to remain on role with their mainstream school and, where possible return to that school if this is an appropriate pathway for the child or young person.

The ELA commits to ensuring that every child or young person who would usually be entitled to this additional funding receives additional support bespoke to their needs during their stay at our school. The ELA is committed to closing the gap between the progress of pupils who receive this funding considered not to be disadvantaged.

**Objectives for Pupil Premium in this school:**

* These children will be provided with additional educational support to improve progress and to raise the standard of achievement for these students.
* The school will aim to close the gap between the achievement of our students and their peers both nationally and within the school
* As far as the resource allows, the school will use the additional funding to address any underlying inequalities between children eligible for pupil premium and others.
* We will ensure that any additional funding received reaches the students who need it the most and that it makes a significant impact on their education and lives.
* The school recognises Pupil Premium students who have SEND, Pupil Premium students who have no SEND and looked after children. Therefore, all provision is tailored slightly differently for these identified vulnerable groups.

**How much Pupil Premium money did the school receive?**

|  |  |
| --- | --- |
| **Total number of pupils on roll (Years 7 – 11)** | **225** |
| **Total number of pupils eligible for Pupil Premium Grant** | **119** |
| **Amount of PPG received** | **20,570.00** |
| **LAC** | **9690.00** |
| **Total amount of PPG received with LAC** | **30,260.00** |

**What Interventions do we provide with the monies we receive?**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strategy Cost or proportion of** | **Activities/Resource** | **Outcomes & Success Criteria** | **Example of Impact** |
|  | **Deputy Head Teacher – Co-ordination and implementation of strategies to improve expected progress of PP students** | **Improved co-ordination of interventions and measurement of impact** | **On-Going** |
| **6,800** | **Senco – Co-ordination and implementation of strategies and applications for funding to improve expected outcomes and close the gap between progress for looked after children and children who are FSM** | **Improved co-ordination of interventions and collaborative working with Virtual Schools responsible for the Education appropriateness of looked after children** | **Appropriate specialist provisions sourced for 17 children.**  **Specialist Teaching & Learning Support sought for 21 children.** |
| **4,500** | **Attendance Officer -** | **To improve attendance of PP students by providing support to families and building positive school relationships** | **A rise of 5% in the average attendance of PP children. The attendance of PP children remains without a gap in comparison to non PP children.** |
| **5,200** | **Literacy Co-ordinator** | **Assesses PP students and works closely with class teachers to provide specific interventions for PP students across all sites** | **Improvement in the baseline assessing of pupils to ensure an accurate measure of progress and attainment.** |
| **4,875** | **Maths Co-ordinator** | **Assesses PP students and works closely with class teachers to provide specific interventions for PP students across all sites** | **Improvement in the baseline assessing of pupils to ensure an accurate measure of progress and attainment.** |
| **7,000** | **Maths Specialist – Intervention** |  | **Progress in Maths** |
| **4,800** | **Intervention Co-ordinator** | **Co-ordinates the intervention team allocating specific mentors to bespoke programmes of support for PP children** |  |
| **5,000** | **Careers Advisor** | **Individualised programmes** | **The gap was closed between the number of young people who were NEET at the IYSS SG compared to non-PP children** |
| **2,800** | **Destination Support Officer** |  |  |
| **1,833** | **Doddle Pupil Progress tracking package** | **Identify areas of strength and weaknesses allowing teachers to plan bespoke interventions in both core and non-core subjects with the aim of narrowing the attainment gap between disadvantaged students and their peers.** | **On-Going** |
| **400** | **Provision Mapping** | **Provision mapping us used strategically to develop special educational provision to match the assessed needs of pupils across the school, and to evaluate the impact of that provision on pupil progress.** | **Robust up to date monitoring process for all students which is accessible to all personnel providing interventions** |
| **460** | **Class Charts – Social, Emotional, Behaviour Tracking Package** | **To provide instant reports for leaders and pastoral teams which highlight trends and pupils at risk. Gives consistency as a school in terms of managing behavior which could affect the progress made by individual students and groups.** | **Robust up to date monitoring process for all students which is accessible to all personnel implementing behaviour interventions** |
| **1200** | **Uniform** | **To subsidise the cost of uniform for pupils who are entitled to PPG**   |  | | --- | |  | |  |