**Pupil Premium Plan**

**September 2018**

**The Enterprise Learning Alliance**

Pupil Premium 2018-2019

The Pupil Premium is additional funding from the Government to help schools close the attainment gap between disadvantaged children and their peers.

The funding is allocated to schools for children from Reception to year 11 who have registered for free school meals in the last 6 years, are in care or have parents in the Armed Forces.

The 18-19 funding allocation for pupil premium is:

• £935 per child and £300 for children of Armed Forces families, and £1200 pupil premium plus for CiC.

Unlike other schools we do not directly receive Pupil Premium or pupil premium plus for all eligible pupils. Our aim as a school is for all pupils to remain on role with their mainstream school and, where possible return to that school if this is an appropriate pathway for the child or young person.

ELA commits to ensuring that every child or young person who would usually be entitled to this additional funding receives additional support bespoke to their needs during their stay at our school. ELA is committed to closing the gap between the progress of pupils who receive the funding and those considered to not be disadvantaged.

**Objectives for Pupils Premium in this school:**

• These children will be provided with additional educational support to improve progress and to raise the standard of achievement for them

• The school will aim to close the gap between the achievement of our pupils and their peers both nationally and within the school

• As far as resources allow, the school will use the additional funding to address any underlying inequalities between pupils eligible for Pupil Premium and others

• We will ensure any additional funding received reaches the pupils who need it the most and that it makes a significant impact on their education and lives

• The recognises Pupil Premium pupils who have SEND, Pupil Premium pupils who have no SEND and children in care. Therefore, all provision is tailored slightly differently for these identified vulnerable groups.

**How much Pupil Premium did the school receive**?

|  |  |
| --- | --- |
| Total number of pupils on roll (years 7-11) | 130 (as of 12.03.2019) |
| Total number of pupils eligible for Pupil Premium Grant | 82 |
| CIC | 6 |
| Total amount of PPG received with CIC |  |

Overview of provision:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Strategy Cost or proportion of** | **Activities/Resource** | **Outcomes & Success Criteria** | **Impact based upon Outcomes** | **Costing per term** | |
| **£1800** | **Specialist teacher qualification.** | **Enables SENCo to identify learning needs and implement intervention plans for vulnerable students and apply for the appropriate access arrangements to enable best outcomes for all students.** |  |  | |
| **£2,153** | **Deputy Head Teacher – Co-ordination and implementation of strategies to improve expected progress of PP students** | **Improved co-ordination of interventions and measurement of impact** | **On-Going** | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£48 PH** | **SENCo – Co-ordination and implementation of strategies and applications for funding to improve expected outcomes and close the gap between progress for looked after children and children who are FSM** | **Improved co-ordination of interventions and collaborative working with Virtual Schools responsible for the Education appropriateness of looked after children** |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£38 PH** | **Attendance Officer -** | **To improve attendance of PP students by providing support to families and building positive school relationships** |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£43 PH** | **Literacy Co-ordinator** | **Assesses PP students and works closely with class teachers to provide specific interventions for PP students across all sites** |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£43 PH** | **Maths Co-ordinator** | **Assesses PP students and works closely with class teachers to provide specific interventions for PP students across all sites** |  | **term** |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£20 PH** | **Learning Mentor** | **Co-ordinator of the intervention team and allocation and delivery of specific mentors to bespoke programmes of support for PP children Key Stage 1 - 4** |  | **term** |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£35 PH** | **Transition support by Welfare/ FLO team** | **Individualised programmes provided to support young people with destinations. This support is an advisory type but also includes liaison with colleges and other destinations to secure opportunities for the PP young people in Year 11. PP young people are also escorted o destination interviews and the process is followed through to and beyond the SG dates.** |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£2,800** | **Destination Support Officer** | **Support the Careers advisor with 1:1 advice and coordination to prevent NEET at 16+. One day a week support supplied by the Local Authority** |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£300** | **Resources for wider SEND issues – overlays, boxall profile, tinted textbooks** | **All students able to access their learning successfully due to having the correct equipment.** |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
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| 6 |  |
| **£560** | **Provision Mapping** | **Provision mapping is used strategically to develop special educational provision to match the assessed needs of pupils across the school, and to evaluate the impact of that provision on pupil progress.** |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
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| 6 |  |
| **£460** | **Class Charts – Social, Emotional, Behaviour Tracking Package** | **To provide instant reports for leaders and pastoral teams which highlight trends and pupils at risk. Gives consistency as a school in terms of managing behavior which could affect the progress made by individual students and groups.** |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
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| 5 |  |
| 6 |  |
| **£820** | **Uniform** | **To subsidise the cost of uniform for pupils who are entitled to PPG**   |  | | --- | |  | |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£15 PH** | **TA Support** | **Improve performance and behaviour in class. To work with students on a one to one to basis to increase progress** |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
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| 6 |  |
| **£18 PH** | **Family Liaison Officer** | **To work with students and families to assist in tackling underachievement by working in partnership with families, parents, carers and pupils in a school context to enable pupils. Allowing them to have full access to educational opportunities and overcome barriers to learning and participation.**   |  | | --- | |  |  |  | | --- | |  | |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£35 PH** | **CHATS counsellor** | **Assist pupils with mental health issues, such as anxiety. With the aim of helping them to understand themselves and their problems, enabling them to feel more confident and able to achieve their potential**   |  | | --- | |  | |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
|  | **Intervention co-ordinator.** | **Leads team of mentors and allocates support across ELA supports and for vulnerable learnings at risk of PRU referral in mainstream schools.** |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| **£15 PH** | **Behaviour TA** | **To assist students whose behaviours are impacting on both theirs and others progress and education in general. To act as a bridge between student and teachers and help re-integrate them back into class**   |  | | --- | |  | |  | **term** | **Overall cost** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
|  | **SMSC Curriculum** | **Opportunities to explore and develop their own values, encouraging high standards of personal behaviour and a caring attitude towards others. Enabling students to gain a widening knowledge base to be able to successfully participate in their learning.** |  |  |  |