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**Kent PRU/ Inclusion Provision Quality Assurance Report**

**Term 3 2017/18**

*Outcomes*

*Provision should be designed to achieve the following outcomes:-*

*16. zero permanent exclusions*

*17. improved and increasingly positive behavior patterns*

*18. a pattern of improved regular attendance*

*19. the skills to learn and work individually and in a group*

*20. completion of an educational course, which is appropriate to individual needs and abilities, and which results in qualifications that reflect high expectations of student performance. Within this it will be important to identify a specific focus on developing and achieving a recognised level of age appropriate skill and qualification in literacy and numeracy, English and mathematics (currently grade C or above in GCSE maths and English)*

*21. accredited educational awards / qualifications at Key Stage 4 (usually GCSE) to a level that equals or exceeds that indicated by the trajectory of prior attainment*

*22. an immediate post 16 destination that includes learning or employment with training, and an agreed pathway to age 18*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Numbers** | **2014-2015** | **2015-2016** | **2016-2017** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** | **2017-2018** |
| **All Students on roll (KS3 & KS4 only not including Primary or Intervention)** | 228 | 225 | 244 | 120 | 137 | 161 |  |  |  |  |
| **Male** | 147 | 145 | 164 | 76 | 88 | 97 |  |  |  |  |
| **Female** | 81 | 80 | 80 | 44 | 49 | 48 |  |  |  |  |
| **FSM** | 90 | 99 | 100 | 39 | 44 | 46 |  |  |  |  |
| **CIC** | 26 | 20 | 26 | 16 | 15 | 14 |  |  |  |  |
| **YOS** | 101 | 40 | 48 | 36 | 39 | 35 |  |  |  |  |
| **EH** | 76 | 95 | 110 | 26 | 27 | 27 |  |  |  |  |
| **EH refusal** | 7 | 24 | 13 | 2 | 2 | 3 |  |  |  |  |
| **Social care** |  | 101 | 100 | 40 | 45 | 55 |  |  |  |  |
| **P Ex** | 20 | 12 | 5 | 0 | 0 | 1 |  |  |  |  |
| **EHCP** | 5 | 8 | 11 | 1 | 3 | 2 |  |  |  |  |
| **EHCP Pending** | 0 | 19 | 20 | 21 | 13 | 11 |  |  |  |  |
| **High Needs Funded** | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Provision < 25 hours** | 0 | 0 | 26 | 1 | 6 | 11 |  |  |  |  |
| **KS1** | N/A | 8 | 11 | 3 | 3 | 5 |  |  |  |  |
| **KS2** | N/A | 9 | 20 | 9 | 9 | 8 |  |  |  |  |
| **KS3** | 75 | 81 | 94 | 34 | 44 | 44 |  |  |  |  |
| **KS4** | 153 | 144 | 150 | 86 | 93 | 101 |  |  |  |  |
| **Intervention** | 121 | 214 | 280 | 74 | 78 | 148 |  |  |  |  |
| **KS5** | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Av. Placement time (weeks) of all students: | **Total 2014-2015** | **Total 2015-2016** | **Total 2016-2017** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Primary** | N/A | N/A | 7.46 | 2.17 | 3.96 | 2.04 |  |  |  |
| **KS3** | 63.7 | 98.5 | 9.49 | 5.6 | 6.5 | 3.9 |  |  |  |
| **KS4** | 133 | 135 | 7.87 | 5.6 | 7.6 | 4.4 |  |  |  |
| **KS5** | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| **Number of students successfully reintegrated (cumulative)** |  |  | 92 (37.7%) | 1 | 10 | 16 |  |  |  |
| Number of students with EHCP awaiting Specialist Provision |  |  | 10 | 0 | 2 | 6 |  |  |  |

*Successful reintegration is determined by a maintained placement in the onward school/ provision*

**Attendance**

**PRU –** Average attendance on a full time course in the PRU since their start date

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Numbers** | **Total 2014-2015** | **Total 2015-2016** | **Total 2016-2017** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
|  |  |  |  |  |  |  |  |  |  |
| **All Students in KS3 & KS4** | 68.3 | 66.0 | 67.9 | 68.3 | 61.4 | 60.8 |  |  |  |
| **Male** | 72.0 | 73.12 | 71.73 | 69.8 | 62.6 | 62.3 |  |  |  |
| **Female** | 70.4 | 64.65 | 68.55 | 65.7 | 59.2 | 57.3 |  |  |  |
| **FSM** | 68.2 | 68.22 | 71.21 | 65.0 | 62.5 | 62.3 |  |  |  |
| **CIC** | 69.6 | 73.44 | 79.65 | 67.5 | 65.0 | 66.9 |  |  |  |
| **Primary (KS1 & 2)** | N/A | 94.00 | 91.97 | 81.0 | 81.8 | 82.8 |  |  |  |
| **Year 7** | 75.88 | 65.73 | 72.94 | N/A | 48.4 | 60.8 |  |  |  |
| **Year 8** | 68.71 | 67.71 | 66.06 | 89.2 | 84.7 | 66.8 |  |  |  |
| **Year 9** | 74.13 | 68.62 | 68.9 | 63.1 | 48.4 | 57.6 |  |  |  |
| **Year 10** | 69.42 | 71.13 | 66.31 | 73.5 | 71.3 | 68.4 |  |  |  |
| **Year 11** | 70.86 | 66.07 | 71.35 | 66.5 | 59.6 | 57.5 |  |  |  |
| **Post 16** | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| **Intervention** | N/A | 95.25 | 90.94 | 89.25 | 91.7 | 90.8 |  |  |  |
| **Attendance: Full time pupils only,(Not Including Intervention)** | 70.95 | 66.57 | 71.47 | 76.45 | 66.92 | 77.94 |  |  |  |
| **Attendance: Part time pupils only-** |  |  | 54.02 | 84.63 | 55.88 | 43.66 |  |  |  |
| **Unauthorised Absence: All**  **(KS3 & 4)** | 17 | 20 | 27.36 | 21.2 | 27.1 | 24.9 |  |  |  |

**Fixed Term Exclusion figures (days), cumulative:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2014-2015** | **2015-2016** | **2016-2017** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** | **2017-2018** |
| **All Students** | 73 | 57 | 11 | 0 | 0  0  0  0  0  0  0  0  0  0  0 | 0 |  |  |  |  |
| **Male** | 44 | 38 | 3 | 0 | 0 | 0 |  |  |  |  |
| **Female** | 29 | 19 | 8 | 0 | 0 | 0 |  |  |  |  |
| **FSM** | 31 | 20 | 0 | 0 | 0 | 0 |  |  |  |  |
| **CIC** | 9 | 8 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Primary** | 0 | 1 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Year 7** | 5 | 4 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Year 8** | 5 | 8 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Year 9** | 12 | 21 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Year 10** | 18 | 7 | 8 | 0 | 0 | 0 |  |  |  |  |
| **Year 11** | 33 | 16 | 3 | 0 | 0 | 0 |  |  |  |  |
| **Post 16** | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

**Fixed Term Exclusion figures (numbers of students), cumulative:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2014-2015** | **2015-2016** | **2016-2017** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** | **2017-2018** |
| **All Students** | 73 | 57 | 4 | 0 | 0 | 0 |  |  |  |  |
| **Male** | 44 | 38 | 1 | 0 | 0 | 0 |  |  |  |  |
| **Female** | 29 | 19 | 3 | 0 | 0 | 0 |  |  |  |  |
| **FSM** | 31 | 20 | 0 | 0 | 0 | 0 |  |  |  |  |
| **CIC** | 9 | 8 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Primary** | 0 | 1 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Year 7** | 5 | 4 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Year 8** | 5 | 8 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Year 9** | 12 | 21 | 0 | 0 | 0 | 0 |  |  |  |  |
| **Year 10** | 18 | 7 | 3 | 0 | 0 | 0 |  |  |  |  |
| **Year 11** | 33 | 16 | 1 | 0 | 0 | 0 |  |  |  |  |
| **Post 16** | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

**Destinations:**

**2016 Year 11 cohort IYSS update**

*IYSS September Guarantee* ***(IYSS SG)****.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Destination (%)** | **PRU Name** | | | |
|  | **PRU** | **IYSS SG** | **IYSS Nov 16** | **IYSS Jan 17** |
| Continuing in education – School sixth form | 5 | 4 | 2 | 1 |
| Continuing in education - College | 39 | 58 | 22 | 36 |
| Other continuing training - apprenticeship etc. | 34 | 2 | 15 | 11 |
| Employment, no training | 0 | 0 | 13 | 2 |
| Requiring further supported provision due to complex need | 2 |  | 0 | 1 |
| NEET | 0 | 13 | 15 |  |
| Other | 5 |  | 0 | 5 |
| Pending (SG) / Unknown | 15 | 23 | 33 |  |

**Requiring further supported provision due to complex need:** IYSS reports less than the actual figure because the majority of these students are on the role of a mainstream school.

**NEET**: Confirmed as not being in a positive destination (i.e. education, work, training etc).

**Unknown**: This means they are still showing as ‘destination survey’. They haven’t appeared on a 6th form or college list and PRU/KCC have not been able to ascertain their destination. They remain ‘unknown’ if they cannot be contacted.

**Current Year 11 students - Intended Destinations**

|  |  |  |
| --- | --- | --- |
| **Destinations (%)** |  | |
|  | **PRU** | **IYSS SG** |
| Continuing in education – School sixth form | 2% |  |
| Continuing in education - College | 64% |  |
| Other continuing training –Catch 22, apprenticeship etc. | 20% |  |
| Employment, no training | 3% |  |
| Requiring further supported provision due to complex need | 2% |  |
| Unknown/ potential NEET |  |  |
| Work routes (other) | 9% |  |
| Pending |  |  |

**Predicted Outcomes 2017/18**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | Total number in Year Group | Number of Entrants | % 5 above or equivalent | % 4 above or equivalent | % 3 above or equivalent | % 2 above or equivalent | % 1 above or equivalent | % U | PP % 4 or above or equivalent | Non PP % 4 or above or equivalent | Boys % 4 or above or equivalent | Girls % 4 or above or equivalent |
| English Lang | 55 | 47 | 0.00 | 2.13 | 31.91 | 74.47 | 97.87 | 2.13 | 3.85 | 4.76 | 0.00 | 5.26 |
| English Lit | 55 | 47 | 0.00 | 2.13 | 31.91 | 74.47 | 97.87 | 2.13 | 3.85 | 4.76 |  | 5.26 |
| Maths | 55 | 48 | 0.00 | 0.00 | 4.17 | 58.33 | 95.83 | 2.08 | 0.00 | 0.00 | 0.00 | 0.00 |
| Citizenship | 55 | 42 | 0.00 | 0.00 | 14.29 | 80.95 | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| History | 55 | 36 | 0.00 | 0.00 | 33.33 | 61.11 | 94.44 | 5.56 | 0.00 | 0.00 | 0.00 | 0.00 |
| Art | 55 | 31 | 0.00 | 9.68 | 19.35 | 48.39 | 100.00 | 0.00 | 10.53 | 9.09 | 5.26 | 18.18 |

**Quality of Teaching**

Lesson Observations: Grading provided by PRU led QA. External QA monitoring is identified. Where the names appear in bold this indicates an unannounced visit.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Grading** | **Total**  **2015 -2016** | **Total**  **2016-2017** | **T1** | **T2** | **T3** | **T4** | **T5** | **T6** | **Total**  **2017-2018** |
| **Thanet and Dover** | **Lessons seen** | 38 | 58 | 23 | 4 | 16 |  |  |  |  |
| **Green (1,2)** | 89% | (17) 86% | (19) 83% | 4(100%) | (11) 68% |  |  |  |  |
| **Amber (3)** | 8% | (3) 12% | (4) 17% | 0 | (5) 31% |  |  |  |  |
| **Red (4)** | 3% | (1) 2% | 0 | 0 | 0 |  |  |  |  |
| **Identify**  **External QA** |  | The Management Committee are conducting External Quality Assurance visit days across two Key Stages. The purpose of the visits is to triangulate the observation process and ensure accuracy & consistency in grading of ES (SLT Lead for T&L) | | | | | | | |

|  |  |  |
| --- | --- | --- |
|  | **Areas of competence recommended for sharing** | **Areas requiring support** |
| **Thanet and Dover** | * The referral data and baseline assessment ensure that an appropriate curriculum is offered with prior attainment considered * Updated marking policy is now in use and displayed in the classroom for students and teachers to have clear guidance on the marking policy to raise the profile and importance of next step feedback * Challenges, barriers and needs forms are being used across the provision to show an observer a profile of the class for attendance, SEBD and academic levels * Book covers are being used across the core provision to increase the use of subject specific terminology, up level extended writing as well as subject specific targets. | * To review and evaluate the assessment system for the primary provision to be line with national expectations regarding levels and progress indicators. Support requested from the Management Committee. * Further develop liaison and collaboration with schools for CPD regarding subject knowledge and expertise. * Management Committee to support joint book scrutiny with the QTLA to ensure valid and justified judgement s are made regarding progress over time * Further improve the accuracy of baseline assessment - moderation to include practitioners with subject expertise from mainstream schools. -**– Achieved – To be maintained.** |

Voicing is carried out by provisions in line with their QA schedule. Voicing shown is the most recent.

**Student Voicing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student response** | | | | |
| Provision | **Thanet and Dover** | | | |
| Number of responses | **48 (2.1% = 1 response)** | | | |
| Date of voicing | November 17 | | | |
|  | **Strongly agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| I enjoy school | 16.8 | 50.4 | 2.1 | 12.6 |
| [I feel safe when](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) I am at school | 35.7 | 65.1 | 0 | 0 |
| I learn a lot in lessons | 23.1 | 65.1 | 12.5 | 0 |
| Adults care about me | 37.8 | 58.8 | 4.2 | 0 |
| Adults explain to me how to improve my work | 35.7 | 56.7 | 6.3 | 2.1 |
| [I receive appropriate homework for my age](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 25.2 | 39.9 | 23.1 | 12.6 |
| Behaviour is good at my school | 12.6 | 50.4 | 35.7 | 2.1 |
| [My school deals effectively with bullying](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 39.9 | 54.6 | 6.3 | 0 |
| The senior staff in my school do a good job | 37.8 | 60.9 | 2.1 | 0 |
| Teachers are interested in my views | 37.8 | 54.6 | 8.4 | 0 |
| I know how well I am doing at school | 29.4 | 58.8 | 12.6 | 0 |

**Parent Voicing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Parent response** | | | | |
| Provision | **Thanet and Dover** | | | |
| Number of responses | **5 (20% = 1 response)** | | | |
| Date of voicing | **November 17** | | | |
|  | **Strongly agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| My child is happy at this school | 80 | 0 | 20 | 0 |
| [My child feels safe at this school](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 80 | 0 | 0 | 20 |
| [My child makes good progress at this school](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 80 | 0 | 0 | 20 |
| [My child is well looked after at this school](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 80 | 20 | 0 | 0 |
| [My child is taught well at this school](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 80 | 20 | 0 | 0 |
| [My child receives appropriate homework for their age](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 60 | 20 | 20 | 0 |
| [This school makes sure its pupils are well behaved](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 60 | 40 | 0 | 0 |
| [This school deals effectively with bullying](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 100 | 0 | 0 | 0 |
| [This school is well led and managed](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 100 | 0 | 0 | 0 |
| [This school responds well to any concerns I raise](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 100 | 0 | 0 | 0 |
| [I receive valuable information from the school about my child’s progress](http://parentview.ofsted.gov.uk/parent-view-results/survey/result/23413/current) | 100 | 0 | 0 | 0 |

**Staff Voicing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Staff response** | | | | |
| Provision | **Thanet and Dover** | | | |
| Number of responses | **41 (2.4% = 1 response)** | | | |
| Date of voicing | **November 17** | | | |
|  | **Strongly agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| I am proud to be a member of staff at this school | 78 | 22 | 0 | 0 |
| Children are safe at this school | 74 | 26 | 0 | 0 |
| Behaviour is good in this school | 15 | 63 | 17 | 5 |
| The behaviour of pupils is consistently well managed | 32 | 63 | 5 | 0 |
| The school deals with any cases of bullying effectively | 68 | 32 | 0 | 0 |
| Leaders do all they can to improve teaching | 56 | 44 | 0 | 0 |
| The school makes appropriate provision for my professional development | 50 | 43 | 7 | 0 |
| The school successfully meets the differing needs of individual pupils | 53 | 41 | 6 | 0 |
| I know what we are trying to achieve as a school | 71 | 29 | 0 | 0 |
| All staff consistently apply school policies | 51 | 49 | 0 | 0 |
| The school is well led and managed | 61 | 39 | 0 | 0 |

**Stakeholder Voicing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stakeholder response** | | | | |
| Provision | **Thanet and Dover** | | | |
| Number of responses | **8 (12.5% = 1 response)** | | | |
| Date of voicing | **November 17** | | | |
|  | **Strongly agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| The children are happy at this school | 0 | 87.5 | 12.5 | 0 |
| The children feel safe at this school | 25 | 75 | 0 | 0 |
| I receive valuable information from the school about the children’s progress | 50 | 37.5 | 12.5 | 0 |
| My children make good progress at his school | 12.5 | 75 | 12.5 | 0 |
| The school is well led and managed | 87.5 | 12.5 | 0 | 0 |
| The school responds well to any concerns I raise | 87.5 | 12.5 | 0 | 0 |
| The school supports reintegration effectively | 87.5 | 12.5 | 0 | 0 |
| The children return to mainstream with improved behaviours and strategies to cope | 37.5 | 62.5 | 0 | 0 |
| The school provides the required advice and support for its stakeholders | 50 | 50 | 0 | 0 |
| The school deals with its processes in a timely manner | 75 | 25 | 0 | 0 |
| The school represents value for money | 62.5 | 37.5 | 0 | 0 |

**Work Scrutiny**

Students’ work is monitored as part of the quality assurance process with particular focus on the following:

* There is clear identification of the level the student is working at and of an appropriate target. This is shown by the Core Sticker located on the front of the book
* Learning Objectives are of an appropriate level. Students are being challenged and working in line with or above expectation
* Marking is consistent, identifies areas of improvement and the student is engaged with the process.
* Literacy is supported and is evidenced in book scrutiny and lesson observation.
* Evidence of stretch / extension work
* Work is presented well based on the students’ ability and competences regarding handwriting.

|  |  |  |
| --- | --- | --- |
|  | **Areas of competence recommended for sharing** | **Areas requiring support** |
| **Thanet and Dover** | Audit of formative feedback across the ELA. Identified areas of best practice and areas for development.  Staff identified as peer support where marking is deemed to be of a good standard.  New classroom posters for Formative Feedback and the Marking Code displayed in classrooms .  Changes to the book scrutiny form to ensure exemplary pieces of marking are easily identifiable to staff in centres  Book covers are now in use across the ELA which provide information regarding examination criteria, extended thinking questions, key vocabulary and writing templates. | * Progress over time. The Management Committee to offer support to the QTLA to ensure progress over time is validated through book scrutiny * QTLA to liaise with Helen Cooper regarding assessment in KS2 |

**External Moderation**

Performance MonitorinG

|  |  |  |
| --- | --- | --- |
| **Target encompassing all pupils and outcomes** | **Target** | Review and Actions |
| Number of students Permanently Excluded in the district | 0 |  |
| All at risk students to have an IEP in place within 15 days of being identified. | 100% | All pupils have a completed ongoing IEP within 15 days of starting. IEP’s are monitored termly via Centre Reviews and externally via PDBW monitoring visits by the Management Committee. |
| Improved attendance for all students against their baseline on entry, expressed as a percentage of sessions each student attended out of the total possible sessions. | 100% making improvement or staying above the attendance rate of 95% | To increase attendance to 80% across the PRU. The safeguarding team and SLT to devise strategies to promote better attendance and maintain that all sites follow a consistent approach to monitoring attendance. |
| All at risk students identified by the district providers complete the programme at the end of Year 11 with recognised qualifications as defined by government accountabilities e.g. Progress 8 | 100% | The School is following a Core 6 curriculum, including Math English Lit/Language, Science History and Citizenship, with all KS4 pupils. The curriculum is supplemented with a range of vocational options to meet pupils needs, interests and destinations.  Ongoing review of the suitability of the curriculum to meet the pupil needs. Progress tracked termly to support intervention and closing gaps between groups of learners.  For children attending the primary or Key Stage 3 short stay respite provisions the curriculum is designed to ensure that there is no regression within the core subjects whilst the remainder of the child's programme is constructed using bespoke interventions. |
| Students to have developed the skills which support them in learning to work both independently and as part of a group | 100% |
| Students to have completed a course appropriate to individual needs, abilities, qualifications and their key stage | 100% |
| Students to achieve relevant accredited educational awards / qualifications | 100% |
| Students to have an agreed destination at post 16 as part of the September Guarantee. | 100% | Regular individual student review meetings Term 1 and beyond to ensure that all students with destinations remain in placement.  Collaborative working with local college providers to ensure that destinations plans are considered during the KS4 curriculum offer. |

**QA Day Cycle:**

Quality Assurance Days occur Term. These are scheduled for 2017-2018 on:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Centre** | **Term1 Date** | **Term 2 Date** | **Term 3 Date** | **Term 4 Date** | **Term 5 Date** | **Term 6 Date** |
| **Westwood** |  | **5th December** | **24th January** | **12th March** | **8th May** | **18th June** |
| **Dover Skills** |  | **6th December** | **23rd January** | **13th March** | **9th May** | **19th June** |
| **Project 15** |  | **11th December** | **22nd January** | **14th March** | **15th May** | **20th June** |
| **Southwood KS4** |  | **12th December** | **19th January** | **19th March** | **16th May** | **21st June** |
| **Northwood** |  | **13th December** | **18th January** | **20th March** | **22nd May** | **26th June** |
| **Little Oaks** |  | **15th December** | **18th January** | **20th March** | **22nd May** | **26th June** |
| **Southwood KS3** |  | **18th December** | **17th January** | **21st March** | **23rd May** | **27th June** |

All stakeholders are invited to take part in the quality assurance cycle, including Centre Managers or their representative; local authority employees and other related professionals. If you wish to partake please contact Micheala Clay.